**Adventure Guide Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**THE PIN PROGRAM AND THE 4 JOURNEYS**

**First Journey – North** Date Completed: \_\_\_\_\_\_\_

1. The Parent/Guide team will learn and announce, before the circle, the names of each Guide in the Circle.
2. Repeat all seven parts of the Y-Adventure Aims before the Circle.
3. Good conduct at three consecutive Circle meetings.
4. Arrange a night off for Mom. The Parent/Guide team will plan, purchase, cook, and serve dinner- MOTHER WILL NOT BE ALLOWED IN THE KITCHEN. After serving dinner, the Parent/Guide team will do the dishes.
5. The Parent/Guide team will do a camping trip for at least one night preparing their own food. This can be done alone or with the circle.
6. The Parent/Guide team will do three home crafts representing
a) the theme of the Circle’s name
b) the Guide’s Adventure name
c) the Parent’s Adventure name

## Second Journey – East Date Completed: \_\_\_\_\_\_\_

1. The Parent/Guide team will plant/grow a vegetable/fruit and present the crop to the Circle
2. The Parent/Guide team will take a two mile hike and turn in a report to the Circle on any interesting sites or events in this trip.
3. Athletic:
	1. Option A:
		1. The Parent/Guide team will do the following:
		2. 2 push ups
		3. 5 sit-ups c. jog a ¼ mile
	2. Option B: The Parent/Guide team will do the following:
		1. swim 25 feet
		2. Retrieve object that is under-water
		3. Tread water or float for two minutes
4. The Parent/Guide team will present a Family Tree going back at least two generations. Present any photo’s, nationalities, etc. to the circle.
5. The Parent/Guide team will present 5 endangered species indigenous to the local area.
6. The Parent/Guide team will present a photo scrap book of any event that they have attended. Best if the Guide takes the pictures. Present to circle.

## Third Journey – South Date Completed: \_\_\_\_\_\_\_

* + - 1. The Parent/Guide team will do a report on one National Park. A Park that was
			visited is recommended but not required.
			2. The Parent/Guide team will draw and identify three animal tracks. Tracks must be
			seen.
			3. The Parent/Guide team will take a special trip (overnight is recommended but not
			required) and report back to the Circle of special happenings.
			4. The Parent/Guide team will collect, identify and display to the circle a collection of ten
			rocks, gems, and or minerals.
			5. The Parent/Guide team will identify and display three different cloud formations.
			Explain why each cloud formation occurs and the type of weather each represents.
			6. Reverse Role Playing.

Option A: The Parent/Guide team will reverse roles for one day (a minimum of 4
hours) and report back to the Circle their fun findings.

Option B: The Guide will spend part of the day with the Parent at work and
report back to the Circle

## Fourth Journey – West Date Completed: \_\_\_\_\_\_\_

## The Parent/Guide team will make a pair of stilts with the Guide doing the measuring,cutting, sanding and fastening under the supervision from the Parent. Bring to Circlemeeting for presentation.

## The Parent/Guide team will demonstrate the proper and safe way to use a knife.Carve/Whittle an object and present to Circle.

## The Parent/Guide will demonstrate to the Circle how to tie the following knots:A) SquareB) Clove HitchC) BowlineD) Two Half-HitchesE) Taunt line hitchF) Fisherman’s knot

## Fire Safety:

## Step 1: The Parent/Guide team will report to Circle how to put out thefollowing fires: 1) Wood 2) Clothing 3) Grease

## Step 2: The Parent/Guide team will demonstrate how to light a campfire infront of Circle

## The Parent/Guide team will demonstrate the proper first-aid response to all of the following situations:1) what to do when someone is choking2) what to do when someone can’t breathe3) what to do when someone is bleeding

## The Parent/Guide team will locate, identify and draw three star formations and demonstrate to the Circle.

## The Parent Guide team will demonstrate the ability to navigate using a compass.